



Deutscher Akademischer Austauschdienst  
German Academic Exchange Service

## Heidelberg University Summer School

# *“Enhancing Academic Qualifications in Teaching and Research in Global Health”*

**Online Phase: 12.07 – 26.07.2024**

**On-site Phase in Heidelberg: 01.08 – 29.08.2024**

### **Call for Applications 2024**

**Application Deadline: March 1st 2024,  
22:59 GMT // 23:59 CET**



**For DAAD Master and PhD scholarship holders  
from ALL disciplines**



UNIVERSITÄT  
HEIDELBERG  
ZUKUNFT  
SEIT 1386



HEIDELBERG  
UNIVERSITY  
HOSPITAL

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Federal Ministry  
for Economic Cooperation  
and Development



## Introduction

The **German Academic Exchange Service (DAAD)**, with financing provided by the Federal Ministry for Economic Cooperation and Development (BMZ), supports academic qualification measures for individuals from developing countries who participate in the **In-Country / In-Region Programme**. Every year the DAAD awards more than 700 BMZ-funded scholarships to junior researchers from Africa, the Middle East, Latin America, South East Asia and South Asia to help finance their Master's or PhD programmes in their home country or region. These programmes generally have a strong development-related focus so that after graduation these trained professionals will be prepared to address problems on a global scale. A further aim of this programme is to improve the teaching and research conditions in the partner countries in the long term and strengthen their higher educational structures on location.

As an additional offer for scholarship holders of the In-Country / In-Region Programme, the DAAD cooperates with German universities in organising a range of summer schools in Germany. These three- to four-week measures give the students and young researchers an opportunity to take part in a high-class academic training in a selected subject area, meet and exchange with peers from across the world, and make their own, unique experiences of the German society, culture and history.

In this context, the **Heidelberg Institute of Global Health (HIGH) at Heidelberg University**, is inviting applications to its Summer School "*Enhancing Academic Qualifications in Teaching and Research in Global Health*", which will include an online phase from July 12th-26th, 2024 and an on-site phase in Heidelberg from August 1st- 29th, 2024.

## 1) What can you gain from this Summer School?

Your main benefits from this programme for you are: you will ...

- Develop your professional and interdisciplinary competence in the areas of Global Health research, teaching and grant proposal writing.
- Explore new Global Health relevant academic topics and fields of study.
- Enhance social skills and intercultural competence.
- Expand your personal and professional network by making new friends & meeting people from different backgrounds.

The newly acquired knowledge, skills and experiences will better prepare you for a future career in the international academic community.



## 2) What will you learn?

The training has a modular design and addresses the following **4 key topics** with a total of **120 learning hours** (equivalent to 4 ECTS):



### Topic 1 (Hybrid): Creating an Intercultural Learning Environment

The aim of this module is to acquaint participants with each other and the learning environment with and at Heidelberg University as the setting for the training.

By the end of this module participants will be able to

- Reflect on the concept of intercultural competence
- Apply the basic concepts of group dynamics and be able to employ them effectively when working in teams
- Recognise each other and practise personal and professional interaction and communication efficiently
- Understand the facilities and services of German universities and in particular Heidelberg University
- Relate to culture, living and working in Germany and the city of Heidelberg



### Topic 2 (Hybrid): Participatory Teaching Techniques

The aim of this module is to improve the teaching techniques of participants involved in teaching and training activities at their home institutions. In particular, to provide participants with the theoretical background and necessary tools to develop and successfully implement participatory teaching techniques, focusing on adult teaching.

By the end of this module participants will be able to:

- Identify characteristics and special requirements of adult learners
- Compare and apply different techniques of participatory teaching
- Critically reflect on their own skills as effective trainers
- Design individual teaching sessions considering course alignment including participatory teaching techniques



### Topic 3: Quality and Ethics in Human Health Research

The aim of this module is to strengthen your capacity in the conduct of human health research in compliance with international ethical and scientific quality standards

By the end of this module, you will be able to:

- Define and apply the principles of ethics and quality in human health research
- Define and apply the principles of developing a research protocol, planning and implementing a research project
- Consider ethical criteria and standards in reporting and disseminating research results, including scientific publishing

#### Topic 4: Grant Proposal Writing



The overall aim of this module is to enable you as future public health academics and experts to understand and apply the concepts and principles of grant proposal writing within global health and to improve your personal and technical skills in proposal writing.

By the end of this module, you will be able to:

- Define and apply the principles of effective proposal writing
- List key steps and common mistakes in proposal application processes
- Use analytical and design tools necessary for proposal development
- Analyse the team approach to developing a proposal
- Develop and use criteria for the assessment of proposals
- Develop and draft a proposal targeting international health donors and agencies

### 3) How will your learning experience look like?

Teaching and learning approach: This will be a highly practical hands-on training that develops the understanding and skills of the participants in a critical way so that they will have developed all the relevant aspects covered in the training both as part of a group and as individuals. Teaching methods are participative and are designed to stimulate thought, debate and discussion, and will include lectures, and working in small groups and individually. Sufficient time will be allocated for self-directed learning and feedback/coaching by facilitators.

Full attendance in the course, active participation in group activities and timely submission of individual and group assignments are expected.

**Online phase – July 12-26, 2024:** The online phase will be delivered through the learning platform Moodle. Synchronous live sessions will take place through Zoom or similar conference tools. Synchronous learning activities will take place Mondays to Wednesdays (3 hours each day; 10:00 to 13:00 CET).

**On-site stay in Heidelberg – August 1-29, 2024:** Learning time usually takes place Mondays to Fridays full-time 9:00 to 17:00.

**Excursions and social activities:** In addition to the content-related sessions, the summer school programme also includes visits to Bonn (DAAD headquarters, Deutsche Welle, GIZ, United Nations) and Strasbourg (European Parliament) and a number of different social activities (city tour, museum visits, joint dinner and others) to further promote professional and intercultural exchange and social networking among the summer school participants.





## 4) Where will you learn?

This Summer School is organized by the **Heidelberg Institute of Global Health (HIGH)** at Heidelberg University.

### Heidelberg University Profile

[Heidelberg University](#) – also known as Ruperto Carola – was established in 1386 and is Germany's oldest university. It is also one of the strongest research universities in all of Europe. Besides enhancing its disciplinary strengths, the University places special emphasis on maintaining the dialogue across traditional subject boundaries as well as international borders.

Numerous great minds have learned, taught and conducted research at Heidelberg University and as many as 56 Nobel Laureates share a connection with the University or the city of Heidelberg.

Today Heidelberg University has twelve faculties with a total of more than 30,000 students and a research and teaching staff of more than 5,000 scientists - among them 450 professors.

### Heidelberg Institute of Global Health (HIGH)

[The HIGH](#) was founded in 1962 and is part of the Heidelberg Medical Faculty. Emerging from the field of tropical medicine its focus has been from the beginning on public health and medicine in low and middle-income countries. The HIGH mission is to contribute to the improvement of health through research, teaching and direct services (consulting) in disadvantaged populations in low and middle-income countries and at home. HIGH's teaching philosophy is to provide insights, information and above all skills in global health for its students and all external participants to its courses and programmes to train the next generation of global health researchers and practitioners.

For more information visit us on the websites of [Heidelberg University](#) and the [Institute of Global Health](#).

## 5) Who should apply?

In order to apply, you have to be an **active scholarship holder of the DAAD's In-Country / In-Region scholarship programme**, as of **1 January 2024** (if your scholarship expires before or starts after that date, participation is not possible).

As public / international / global health is interdisciplinary by nature, we cherish the linkage between different disciplines and want to encourage applications by students of ALL disciplines (clinical physicians, health economists, epidemiologists, anthropologists, political scientists, sociologists, geographers, management specialists, biologists and others) to work closely together on a public health relevant questions and issues.

This training is conducted in English. Therefore, **proficiency in English** language is required.

The programme aims to achieve a fair gender balance among the participants. Further, it is foreseen that the group represents a balance of Master's students and PhD candidates. People with disability are explicitly encouraged to apply!

Please mind that participation is possible only once. You may apply to up to two DAAD summer schools in 2024. However, participation will only be possible in one of them.





**Please note that applying for and attending one of the summer schools should not compromise your regular study programme commitments or duration. Attending the Summer School will not be accepted as justification for an extension of your current In-Country/In-Region scholarship.**

## 6) How to apply?

Please visit our Summer School website at <https://www.hiph-summer-school.net>.

The application deadline is the **1<sup>st</sup> of March 2024, 23:59 Central European Time**. Any applications submitted after the deadline or incomplete applications will not be considered.

To apply, the following information and documents are required:

1. **Application Form** – fill out the [online application form](#) and upload all requested documents (below) in the space provided and then submit the online form. You will receive an automated response once you have successfully submitted the form.
2. **Proof of English language proficiency** – such as TOEFL (score 80), IELTS (Band 6.5), Cambridge English certificate **or** proof of English is the medium of instruction during your studies; to be uploaded as PDF.
3. **Reference/Support letter by academic supervisor or employer** (dated, stamped and signed) (IMPORTANT: including (1) a specific statement granting permission for the applicant to attend the training online and on-site in Germany at indicated dates and (2) a statement by the supervisor explicitly mentioning that participation in the summer school will not jeopardize the timely completion of the study programme); to be uploaded as PDF.
4. **Statement of Motivation** – a detailed letter of motivation is one key selection criteria for the summer school programme. Please specify 1) what is your personal motivation to participate in this training course? 2) what is your specific interest and experience in the field of Public/Global Health? (3) why are you applying to the Heidelberg summer school specifically, and 3) what role do you think this summer school training will play for your future professional career? (maximum length 500 words); to be uploaded as PDF.

Please note: It is recommended to prepare all documents in advance and to submit all the above-stated information at once, as the answers to the online application form cannot be saved for later editing.

Selection Procedures: Applications received by the deadline will receive full and equal consideration. The number of participants is limited. Formal selection criteria include gender balance, geographical distribution, and a balance between applicants enrolled in a Master vs a PhD programme.

All applicants will be notified about the decision on their application by the end of April 2024. Shortlisted candidates may be invited to participate in a phone or skype interview.





## 7) Funding

The Summer School is funded by the German Academic Exchange Service (DAAD) through the programme “Academic qualification of junior researchers from developing countries” with financial support from the Federal Ministry for Economic Cooperation and Development (BMZ).

Participants will receive a scholarship by the DAAD through funds provided by the German Federal Ministry for Economic Cooperation and Development (BMZ) the following:

- Overall course costs of 6750€ per student
- Travel expenses (lowest economy class airfare) from the international airport of the participant’s country of residence to Heidelberg
- Provision of accommodation (self-catered apartments; shared bedroom, double occupancy, meaning that 2 persons will share one bedroom with twin beds, this applies for both master and PhD students) in Heidelberg from August 1<sup>st</sup> – August 29<sup>th</sup>, 2024.
- Full emergency health insurance and accident insurance (for the duration of the on-site phase in Germany)
- Public Transport in Heidelberg (for the duration of the on-site phase in Germany)
- Excursion expenses: entrance fees, accommodation and travel expenses for excursions
- Meals: Tea/coffee breaks and snacks are provided throughout the course. Participants are invited to two group dinners; In addition, each participant receives a per diem lump sum of 150 Euro as a contribution to any additional subsistence/meal expenses.

## 8) Participant commitment

Please note that any additional expenses (such as local transportation and/or mailing costs for German visa application, local travel to an international airport, possible additional per diems for the stay in Germany and others) need to be covered by the participants themselves.

Further details on terms and conditions will be given to the admitted applicants together with the invitation letter.

## 9) Contact details

For any further questions regarding our training programme please contact:

**Ms Monika Nagy**

Mail: [monika.nagy@uni-heidelberg.de](mailto:monika.nagy@uni-heidelberg.de)

Website: <https://www.hiph-summerhschool.net>

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**We are looking forward to your application.**

**Dr. Pauline Grys (Programme leader)  
on behalf of the Heidelberg Summer School Team**

